



# General Wolfe School Code of Conduct



*Humility-Bravery-Honesty-Wisdom-Respect-Love-Truth*



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***General Wolfe School is dedicated to empowering all learners to explore their full and unique potential in a healthy and safe community.***



**WINNIPEG SCHOOL DIVISION**

## Restorative Practices

The staff and students of General Wolfe School have developed a School Code of Conduct based on Restorative practices. Restorative principles acknowledge that people will make mistakes and that learning from these mistakes will help us grow as individuals.

When an individual makes a mistake, they need to take ownership for that mistake and put in place the restorative measures to correct the harm done. The goal is for everyone to learn and grow stronger through these experiences.

Our staff and students worked together to establish our school beliefs. These beliefs assist us in understanding our roles and responsibilities and creating a community that nurtures our growth as people.

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## Communication with Parents

Any supportive or corrective action is to assist the child to become a more mature, self-disciplined person who is responsible for his/her actions. Students will be dealt with fairly, constructively and with understanding. Every attempt will be made to keep disciplinary action directly related to the child's behavior.

### Process for Appealing Disciplinary Decisions:

If a parent would like to appeal disciplinary decisions or if they have any questions or concerns, please:

1. Speak to the person who gave the consequence.
2. If not satisfied, contact the Principal or Vice-Principal.
3. If still not satisfied, contact the District Director or Superintendent.

The staff of General Wolfe School believes that good communication between home and school is essential if we are to help children develop and mature, physically, socially, emotionally and intellectually.

Helping a child change or learn from their mistakes requires both parents and school staff. As situations arise, parents will be contacted and informed. Your assistance and support is vital to this process.





## Restorative Measures

The following list is a range of strategies and restorative measures to address behavioral concerns or conflicts.

The type of measure implemented is based on individual needs and the severity of the problem.

- A teacher or administrator speaks with the student to reach agreement regarding the student's behavior.
- The student is given the opportunity to be involved in restorative practice or “fix” the problem their behaviour has created.
- Where the student’s behaviour affects the class or another student in the general school population, the student may be supervised in another location until the issue is resolved.
- A meeting with the student and those affected by the behaviour will be held to allow the student to fix their mistake.
- A conference is held with the student’s parents/guardians, and school personnel to develop a plan for changing the student’s behaviour. This plan may lead to a behavior intervention plan and the involvement of the school team and possibly Clinical Support Services personnel.
- A student may be assigned to an in-school suspension at the discretion of the school administration.
- Students may be suspended from school for the following reasons:  
Weapons possession, threat, attack, physical assault (staff and students), verbal assault (staff and students), substance use/abuse (use/possession of illegal or prescription drugs, alcohol and tobacco, abuse of controlled substances, trafficking in illegal drugs), property damage, misconduct (conduct considered detrimental to the learning environment which is not included in the above) and inappropriate use of the internet.

## GENERAL WOLFE SCHOOL BELIEFS

*We will be respectful of ourselves, each other and our school.*

*We will be supportive of our Diversity; welcoming and appreciating each others’ cultures, languages similarities and differences.*

*Our school and classrooms will be safe encouraging and supportive places to learn and grow. Our learning environments and activities will be fun and positive with accessible materials, technology and resources.*

*We will work hard and to our potential, accepting responsibility for our learning.*

The purpose of our School Code of Conduct is to ensure that everyone is working towards a positive and healthy school culture where everyone is treated with dignity and respect.

*The following chart of Roles and Responsibilities outlines the expectations that will support us in the development of a nurturing, supportive learning environment.*

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Belief	Student Will	Staff Will		Belief	Parent/Guardian Will	Proactive Strategies
<b>Respect</b> We will respect ourselves, each other and our school.	Be polite, respectful and cooperative to all.  Treat all property with care.  Avoid the use of abusive language and aggressive behavior as these are unacceptable at all times.	Show common courtesy and respect to all.  Model positive behavior and address abusive language and aggressive behavior if they occur.		<b>Respect</b> We will respect ourselves, each other and our school.	Show common courtesy and respect to all.  Will model positive behavior.	Involvement in Restorative Practices.  Teaching of expected behaviors.  Modeling of expected behaviors.  Development of a school wide continuum of behavioral supports.
<b>Support Diversity</b> We will support and welcome our Diversity.	Be accepting and supportive of all races, cultures, languages, religions, genders, ages, and sexual orientations.	Be accepting and supportive of all races, cultures, languages, religions, genders, ages and sexual orientations.  Recognize and utilize aspects of Diversity in classroom lessons, materials.		<b>Support Diversity</b> We will support and welcome our Diversity.	Be accepting and supportive of all races, cultures, languages, religions, genders, ages and sexual orientations.	Recognize and celebrate our Diversity in all aspects of the school: Curriculum, sports, extra-curricular, celebrations, the arts and the physical environment.
<b>Safe and Supportive School and Classrooms</b> Our school and classrooms will be safe, encouraging places to learn and grow. Our learning environment will be fun and positive with accessible materials, technology and resources.	Solve conflicts peacefully through discussion or by seeking help.  We will work towards eliminating bullying or abusing another person verbally, physically, sexually or psychologically, or excluding another individual from school activities.  All students will be advocates for each other in issues of bullying.  Everyone will follow the school and Divisions' policies respecting appropriate use of technology.	Assist students in resolving conflicts peacefully utilizing the principles of restorative practices.  Address issues of bullying.  Teach cooperative learning and conflict resolution skills in class and provide opportunities for all students to learn with each other.  Establish a positive learning environment.  Involve and instruct the students in understanding the ethical use of technology and Social Media.		<b>Safe and Supportive School and Classrooms</b> Our school and classrooms will be safe, encouraging places to learn and grow. Our learning environment will be fun and positive with accessible materials, technology and resources.	Encourage the peaceful resolution of conflict.  Discourage violent or aggressive behaviors to solve a problem.  Be a participant in conflict resolution situations, as needed.  Help their children develop positive attitudes toward school and respect for the staff and school property.  Support and monitor their children in the ethical use of technology and Social Media.	School-wide training in Restorative practice with staff and students and the Establishment of A School wide Code of conduct with Restorative measures.  Use of common language and procedures for dealing with conflicts.  Anti-Bullying Awareness Parent Information Sessions on Anti-Bullying/Cyber Bullying/Gang Awareness/internet safety and Social Media.  School wide instruction in Ethical use of technology and Social media.
<b>Work Hard and to your Potential.</b>	Make the most of the time in school; strive for personal excellence in academics and all activities.  Be active in the classroom and participate to your full potential.  Approach learning with a positive attitude.  Be involved in the life of the school. Attend school regularly and be on time.  Bring the required supplies/tools of a student to school and to class. Complete homework and assignments and seek assistance when needed.	Provide students with relevant learning activities which challenge and engage them.  Support students in taking risks and developing to their full potential.  Provide differentiated instruction so all students find success in the classroom.  Support students in developing realistic goals, planning the steps to achieve them and assisting them in reflecting on their learning.  Contact parents when students are absent or need support with their studies.		<b>Work Hard and to your Potential.</b>	Help their children develop positive attitudes to school.  Support their child's involvement in the life of the school, clubs, extra-curricular activities.  Encourage children to take risks in their learning and try new things.  Ensure children attend school regularly and on time and do their homework. Notify the school when their child is absent.  Reinforce the importance of education Provide their child with a place to do homework. Contact the teacher with concerns or questions.	Establish a positive learning environment which challenges students to learn in a variety of ways and reinforces individual strengths and talents  Provide students with a variety of optional classes and extra-curricular activities.  Utilize Portfolios to support student goal setting, reflection and self efficacy.  Develop and implement an attendance process which will include—daily morning callbacks, contact with parents for unexplained absences, involvement of the Division's attendance officer.